

# SCHOLARLY RESEARCH HIGHLIGHT

## Exploring gender inequalities using Academic Analytics data



Academic Analytics is committed to supporting scholars working on cutting-edge topics related to research management and scientometrics. As part of this initiative, in a webinar presented to Academic Analytics partner universities on November 2 and November 17, 2017, Professor Cassidy Sugimoto of Indiana University demonstrated several interesting findings about gender inequality. Her work was based, in large part, on scientometric data provided to her by Academic Analytics. Professor Sugimoto also conducted a validation study in which she and her team demonstrated that Academic Analytics data had greater breadth and accuracy than other bibliometric data sources.

The research and webinar cover several important topics, and are currently being prepared for submission to scholarly journals; in the meantime, please contact to [info@academicanalytics.com](mailto:info@academicanalytics.com) to view the webinar. Major topics addressed in the research are:

- Academic Analytics as a data source – breadth, validation, and comparison to other sources
- Gender disparities in authorship in the scientific literature
- Disciplinary differences in grants held by male and female scholars
- Differences in interdisciplinarity between male and female scholars
- Comparing teaching quality (from online sources) to scholarly outputs

Academic Analytics continues to support this and other scholarly research projects. If you or a colleague have an idea for a research project using our data, please let us know how we can help.

Please contact Academic Analytics at [info@academicanalytics.com](mailto:info@academicanalytics.com).

*“Academic Analytics actually has better coverage in many cases than the [faculty member’s] CV”*

~ Cassidy Rose Sugimoto,  
Associate Professor, School of Informatics and Computing,  
Indiana University Bloomington



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