

# DISCIPLINE FastFacts

from Academic Analytics

**12.8%**

of all articles published in the discipline

In the last four years of publishing data in the Academic Analytics database, of the hundreds of journal titles in which Communication Disorders and Sciences scholars publish, the *Journal of the Acoustical Society of America* occupies the top spot.

Collaborative research between faculty in Communication and Communication Studies accounts for **21.7%** of all co-authored journal publications.

**21.7%**

**150**

Disciplines

Communication Disorders and Sciences scholars conduct extensive collaborative research with faculty in over 150 separate disciplines.

In all, collaborative research inside and outside the discipline accounts for **92.4%** of the Communication Disorders and Sciences journal articles captured in the Academic Analytics database (2015-2018 inclusive).

**92.4%**

Collaborations with other disciplines most often involves researchers in Speech and Hearing Sciences where they account for **12.2%** of all co-authored journal publications. The next frequent collaborative field, Psychology, General, accounts for **10.5%** of all **COMMUNICATION DISORDERS AND SCIENCES** co-authored journal publications. Do you know who are the top potential collaborators in these fields that best complement your research and where they are located?

Since **Academic Analytics** uses the individual researcher as the unit of record, we can look across all faculty in a discipline to view their current rank and the years since their most advanced degree.

FULL professor

ASSOCIATE professor

ASSISTANT professor

**31.5**  
YEARS

**19.8**  
YEARS

**9.3**  
YEARS

Average academic ages (years since their most advanced degree) of Communication Disorders and Sciences scholars nationally

Percent of faculty ranks within the national discipline

**32.8%**

**32.6%**

**34.5%**

How does the distribution of faculty in your department compare to the national averages, and what are the implications for planning?

**Research Insight from Academic Analytics can help answer that.**

Data from the Academic Analytics database indicate that

**22.4%**

of COMMUNICATION DISORDERS AND SCIENCES faculty currently receive federal funding.

**67.4%**

The top source of federal funding for Communication Disorders and Sciences is the **National Institutes of Health** with **67.4%** of captured funding for the past five years.

**22.0%**

The **Department of Education** is second with **22.0%** of captured funding for the same time period.

There are

**901**

individuals in the **Academic Analytics** database who are affiliated with Communication Disorders and Sciences departments.

Of the faculty population for whom we can infer gender

**37%**

MALE

**63%**

FEMALE

According to the data captured in the **Academic Analytics** database, **25.3%** of Communication Disorders and Sciences faculty have received a national honorific award. The American Speech-Language-Hearing Association provides the most honorific awards for the discipline. Of the faculty population for whom we have been able to identify gender, the distribution of awards granted by the American Speech-Language-Hearing Association is **43.1%** of awards going to male scholars and **56.9%** going to female scholars.