



About Academic Analytics

Academic Analytics helps senior academic leaders make more informed decisions, resulting in stronger research institutions. We aggregate a robust, comprehensive, and configurable dataset of researchers and scholarly work for comparison and discovery.



“Academic Analytics’ goals have been expanded to help medical disciplines flourish and also to facilitate the development of medical faculty.”

Caroline Whitacre, Senior Advisor, Academic Analytics,
Senior Vice President for Research Emerita,
The Ohio State University

Learn more about Medical Insight,
contact us at
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 [Academicanalytics.com](https://academicanalytics.com)

Compare Medical Department Faculty with Peers Nationwide

Academic Analytics has built a database of over 190,000 medical-department faculty from across 155 LCME-accredited medical education programs and 115 cancer centers. The foundation of this unique data set is individuals and their research activity. We match journal articles, citations, grants, clinical trials, honorific awards, patents, books, book chapters, and conference proceedings to each individual scholar. Funding sources include NIH, NSF, HHS and others.

For over a decade, senior academic leaders overseeing basic science research have honed their use of Academic Analytics’ intuitive and flexible visualizations for critical decision making. Leaders from medical schools can now employ these capabilities with Medical Insight to address key questions at every level.

Institution level

- Do we lead clinical research in our region?
- Nationally, who are our research peers?
- Where does our institution’s funding come from?

Department level

- How involved in research are our medical departments relative to others in their field?
- Which departments are collaborating the most internally and externally?
- Are our departments taking advantage of diverse expertise for translational research?

Individual level

- Who are our most research-active medical faculty members?
- How do our faculty compare to peers nationally?
- Are any of our faculty underrecognized? Could some be flight risks?
- How can we form a new research team or transdisciplinary initiative?